

NORTH CENTRAL KANSAS SPECIAL EDUCATION COOPERATIVE EXTENDED SCHOOL YEAR CLARIFICATION

The NCKSEC will ensure that Extended School Year (ESY) services are provided to any child with a disability whose IEP team has determined, on an individual basis, that the services are necessary for the provisions of a Free and Appropriate Public Education (FAPE).

Extended school year services are special education and related services that are provided to a child with a disability:

- Beyond the school term provided to non-disabled children;
- In accordance with the child's IEP; and
- At no cost to the parents of the child

In order for a child with a disability to be eligible to receive the provision of ESY services, the IEP team must determine that the educational benefits accrued to the child during the regular school year will be significantly jeopardized if not provided an education program during the summer months. When considering whether already developed skills would be jeopardized without services during the summer months the team may consider the following:

1. Regression/Recoupment (both past regression and prediction of future regression)
2. Degree of regression suffered in the past
3. Exact time of past regression
4. Ability of the child's parents to provide educational structure at home
5. Child's range of progress
6. Child's behavioral and physical problems
7. Availability of alternative resources
8. Ability of the child to interact with non-handicapped children
9. Areas of the child's curriculum which need continuous attention
10. Child's vocational needs
11. Whether the requested services are "extraordinary" for the child's condition, as opposed to an integral part of a program for populations with the same condition

Determination of eligibility and need for extended school year services will be made only for the subsequent summer following the normal school year and does not imply that the provision of extended school year services will be required for the following summers.

Extended school year services must be a team decision made at a meeting of the student's educational team which includes the building administrator. The team must take an active role in securing qualified personnel to provide extended school year services.

***Summer driver education does not meet ESY requirements for eligibility. See Summer Term Special Drivers Education Clarification.**

NORTH CENTRAL KANSAS SPECIAL EDUCATION COOPERATIVE EXTENDED SCHOOL YEAR PROCEDURES

1. IEP Team determines that the child's educational benefits accrued during the regular school year will be significantly jeopardized if not provided an education program during the summer months.
2. The team determines services necessary to insure accrued skills will not be significantly jeopardized and secures staff to carryout those services.
3. Team documents the services on the Extended School Year Documentation (442 WebKIDSS Student Form). Attach original to the child's IEP and provide copies to; parent, staff responsible for carrying out the service, and the NCKSEC office.
4. Staff carrying out services should then document the services on an Extended School Year Staffing Request (441 WebKIDSS Staff Form).
5. Any staff member carrying out ESY services must submit an Extended School Year Staffing Request (441 WebKIDSS Staff Form) on or before April 15th.
 - a. Be sure to list all students you will be providing ESY services for.
 - b. Must be initialed by the district superintendent.
 - c. If you have changes to the ESY services you will provide after submitting an ESY staffing request you must update your staffing request and have it reproved by the district superintendent before submitting to the NCKSEC office.
 - d. Contracts for ESY services will be created based upon ESY Staffing Requests that have been approved by district superintendent and submitted to the NCKSEC.

SUMMER TERM DRIVERS ED CLARIFICATIONS AND PROCEDURES

- If an IEP team determines that a student does not have an equal opportunity to access driver's education class then the team should determine what "supplementary aids and services" need to be provided.
- Not all identified students will need supplementary aids and services for driver's education class
- The nature of the activity cannot be altered and there is no guarantee the student will successfully pass the class
- The necessary services must be noted in the supplementary aids and services section students IEP
- See the Division of Vehicles clarification letter for more information

Staff carrying out summer term special education services should complete the Summer Term Special Education Drivers Education Staffing Request (443) which is located in the forms on the Certified Page of the NCKSEC website. The form should be submitted to the NCKSEC by April 15th.



K A N S A S

JOAN WAGNON, SECRETARY

DEPARTMENT OF REVENUE
DIVISION OF VEHICLES

KATHLEEN SEBELIUS, GOVERNOR

June 14, 2006

Dear Schools offering Driver Education;

It has come to the attention of the Division of Vehicles that there may be some confusion as to what modifications and accommodations can be made in a Driver Education course for special needs students.

Accommodations that a school district wishing to offer a Driver Education certificate may include:

- Adaptive devices to the vehicle. i.e.- extended pedals, steering knob, hand controls
- An interpreter
- Individual or extra help in reading the text and test materials.
- Assistance reading tests and answering questions.
- Allowing extra time for students to master the competencies.

Assistance with reading and understanding the curriculum and assessments is the accommodation that may be made in the classroom phase of Driver Education. The curriculum and/or assessments may not be altered for the purpose of making it easier to pass.

In order for a school district to offer Driver Education with a certificate of completion that waives further testing at an exam station, our agreement with the department of education is as follows:

1. Schools will use instructors that are endorsed for Driver Education instruction.

Special Education teachers or Para's who are not Driver Education endorsed should not be responsible for curriculum instruction and testing of the student. Their help should be limited to reading materials and definition understanding. Reimbursement to schools is based on this requirement. Regulation # 91-5-1a and 91-5-3 and 91-5-13

2. Schools will use the approved curriculum and assessments for all students.
3. Schools will be audited yearly for compliance of State Statutes and Regulations.

4. The Department of Education is responsible for approving and monitoring a schools' curriculum and assessments that show competence no less than what is required by a local motor vehicle exam station.

Our goal is to work with the Department of Education to offer a quality Driver Education program. Due to the immense liability and ramifications of giving any student a driver license, it is imperative that schools don't take this issue lightly. Driver Education is NOT a mandatory course.

We have been assured by the Department of Education that curriculum and assessments will be administered in a way that is no less demanding than what is expected at a local license bureau. The Division of Vehicles does not offer an exam that is purposely altered to make it easier for a person to pass the test. The end result of a student completing an approved Driver Education course is a driver's license issued without further testing, again, this responsibility should not be taken lightly.

In short, the Division does not use a modified test for special needs students. They must know and understand all the rules and be able to display the same competencies as any other driver in order to be permitted to drive.

I hope this clears up any confusion on what is expected of schools wishing to use the Division of Vehicles' certificate of completion in Driver Education.

Sincerely,



Alan Anderson, Chief
Driver License Examining Bureau

Cc: Joan Peterson, Kansas Department of Education
Carmen Alldritt, Director of Vehicles