

KIC DVD LIBRARY for FY16

iPad? iPod? iAssess for AAC (Considering iTechnologies in AAC Assessment)

Presented by Samantha Conklin, MS Assistive Technology Facilitator, UCP Seguin/Infinitec

Resource: AAC, AT Decision Making

Learning Credits: 1.0

Playing Time: 44:37

iTechnologies have changed the way we integrate mobile supports for our students, but how do we know that mobile technology is appropriate for our students? In this video Sam reviews media references to using mobile technology and the white paper on mobile devices and communication apps from the AAC-RERC. She describes the AAC assessment process used to determine the appropriate speech generating device. She addresses the features of speech generating devices and makes a comparison between dedicated speech generating devices and mobile technologies.

ACCESSIBLE INSTRUCTIONAL MATERIALS: The Basics for Educators and Families

Presented by Joy Smiley Zabala, Ed.D., ATP Director of Technical Assistance CAST and the AIM Center

Resource: Access

Learning Credits: .75

Playing Time: 31 minutes 25 seconds

In this video presentation, Dr. Zabala begins by answering the question, "Why provide accessible instructional materials or AIM?" She explains the National Instruction Materials Accessibility Standard or NIMAS and describes who qualifies and what formats are the end-products of converted NIMAS files. She goes on to explain that AIM is not just about the NIMAS. She identifies sources of AIM and a four-step process used by educational teams making decisions about AIM.

Person Centered Transition Planning

Presented by Lauren Owens

Resource: Transition

Learning Credits: .5

Playing Time: 23:00

This video on Person-centered planning is presented by Laura Owens, Dir., of Creative Employment Opportunities. It is about a process-oriented approach to empowering students with disabilities, which focuses on the individual and their needs by putting them in charge of defining the direction for their lives, not on the systems that may or may not be available to serve them. This ultimately leads to greater inclusion as valued members of both community and society.

SWPBIS Sustainability

Presented by Charlie Eisenreich, Principal Apollo High School, St. Cloud, MN and statewide presenter and lead trainer in the North Region of Minnesota for new schools implementing PBIS

Resource: Behavior

Playing Time: 35:33

Learning Credits: .75

There are two key features of PBIS sustainability: a student behavior reinforcement plan and teaching behavior expectations. The strategies that support these two key features and contribute to sustaining a school-wide PBIS initiative are presented.