



Welcome to the Newsletter for NCKSEC. This newsletter will feature student achievements, teacher achievements and news you can use to help improve student outcomes, add instructional strategies to your toolbox, and keep informed of happenings across the cooperative.

Continue to Invest in Yourself

Teacher Tidbits

Supports for Reading (Infinitec: Reading Resources: Technology Supports for Reading Comprehension)

4 Strategies that Good Readers Use to Construct Meaning from Text

Summarizing – encourages students to synthesize and explain important information from the text in their own words.
Question generating – requires students to identify information from the text that is central enough to warrant a question.

Clarifying – brings students attention to the various reasons why the text may be difficult for them to understand, and assists them in resolving those situations.

Predicting – helps students analyze the content of the text and hypothesize what might happen next.

3 Additional Reading Comprehension Strategies (CAST – Center for Applied Special Technology added these 3 when developing Thinking Reader Series)

Visualizing – asks the students to imagine what a character or setting looks like.

Feeling – encourages students to relate personally to the story.

Reflecting – requires that students think back on their own work and responses throughout the text and evaluate how they are progressing as a reader.

Technology Supports for Reading Comprehension

Some Pre-Reading Technology Implementation

- Spinners – set purpose questions, background knowledge, build interest
- Images & Video – build background knowledge & curiosity, storyboard, scripting
- Electronic Reading Systems - skim headings, turn headings into pre-reading questions
- Bookmarking – mark main sections, breaks in reading time
- Highlighting – new vocabulary, mark main ideas ahead of time
- Graphic Organizers - KWL, story mapping

Some During Reading Technology Implementation

Volume 2 May 2018

- Timers - Watch Timers, Watch Minder, Bookmark Timers :
- Hand Held Spell Checkers – Homonyms, Dictionary, Thesaurus, Auditory Feedback, Wordlist, Games/Exercises
- Graphic Organizers – Mesh new ideas with old ideas, Character Webs, Concept Maps, C-SPACE, KWL-Notes, Prediction Check in, Episode Mapping, Timelines
- Electronic Reading Systems – Talking Text, Dictionaries, Synonyms, Thesaurus, Summarize through voice/text notes, answer built-in questions, bookmark sections, highlight main ideas or sections for further research, : Multimedia systems - Picture settings, characters
- Reference Materials - American Heritage Electronic Dictionary, Grolier Multimedia Encyclopedia, The Way Things Work, The Ultimate Human Body, Cartopedia, Street Atlas

Some After Reading Technology Implementation

- Tape Players/Digital Recorders – Return to key sections, reread from counters
- Graphic Organizers – Map whole to parts and parts to whole, emphasize main idea, aid discussion, memory flash card reviews, Venn Diagrams
- Electronic Reading Systems – review notes and summaries, skim headings,
- Multimedia systems – Create review games, fortune tellers : Internet – research, questions explored, further background development

Job Olympics

The 22nd annual Job Olympics was held on Wednesday, April 18, 2018. This event was hosted by the North Central Kansas Transition Council and held in the Fair Building at the Phillips County Fairground. Financial support for the event was provided by the Dane G. Hansen Foundation. This year 98 students from 13 different school districts competed. Participating districts included: Beloit, Clay Center, Concordia, Goodland, Logan, Minneapolis, Northern Valley, Osborne, Palco, Phillipsburg, Plainville, Smith Center and Stockton.

Events were scheduled throughout the morning. Competition took place in events such as these: automobile check, bagging groceries, day care assistant, drink mix preparation, environmental control, food preparation, gift basket assembly, job application, job interview, kids' meals, money skills, recycling, rolling silverware, shredding paper, simple assembly, simple construction, small gas engines, sorting mail, stocking/facing shelves, towel folding, vacuuming and waiter/waitress.

Members of the community, school personnel and adult service agency personnel served as judges for the day. Medals for first, second and third places and participation ribbons were awarded in each event. Students also received a certificate for their participation in the day's activities. Plaques were awarded to the top three teams - Plainville 1st, Clay Center Middle School 2nd and Stockton 3rd.



Student Showcase

Bryan Garvert

Bryan Garvert is a 5th grader from Sacred Heart in Plainville. He receives support through NCKSEC which gives him time to research and learn about topics of interests beyond the regular class learning. During the 2017-2018 school year, he has been inspired by Ben Carson by reading his book and watching the movie about Carson's work. At the end of the school year, Bryan portrayed Carson at Sacred Heart's Wax Museum.

Last fall, Bryan chose to study the heart. The first thing he did was to mold an open heart out of clay. He included some of the main arteries and veins to the heart. After baking the clay, Bryan painted the clay heart red and blue which distinguished the oxygenated and the non-oxygenated sections.

His next project involved coloring a large drawing to the heart with blood vessels and valves. He mounted this on a box and poked holes through the box where the valves would be. Through the holes, he ran clear tubing to demonstrate the path of the blood coming to the heart and going to the lungs and finally out to the body. The final step was to demonstrate the flow of blood with red and blue colored water flowing through the tubes. Bryan demonstrated his project at the Elementary Gifted seminar this spring.

Bryan learned about using "Scratch" through the public library and wrote a program to show the working circulation of the heart on Scratch. He concluded his seminar presentation by showing students how to use Scratch. Scratch users create their own interactive stories, games and animations, then share and discuss their creations with one another online.



**CONGRATULATIONS, BRYAN GARVERT, FOR BEING NCKSEC STUDENT SHOWCASE
IN MAY 2018!**



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CALENDAR REMINDERS:

CHECK OUT TIMES: REFER TO THE END OF THE YEAR PACKET.

JUNE BOOT CAMPS: (ALL ARE 9:00-3:00)

JUNE 6TH: ZOOM, SYMBALOO, LIVEBINDER, QR CODES

JUNE 13TH: STRUCTURED TEACHING

JUNE 20TH: GOOGLE TOOLS

JUNE 27TH: I HAVE ALREADY TRIED THAT, NOTHING WORKS

BEGINNING OF THE YEAR INSERVICE:

AUGUST 8, 2018

AGENDA COMING YOUR WAY AT THE END OF JULY.

